



Pirinoa School 2020 Charter, Strategic Plan, and Annual Plan

2020 Pirinoa School Vision:

Inspired, Confident, Proud Tamariki

Pirinoa School Mission:

Pirinoa School is the heart of our community. We come together to create a variety of opportunities that help all students excel as learners and members of society.

Pirinoa School is a learning community which encourages children to . . .

Be passionate about learning, superb managers of self, respectful, skilled communicators, inquiring learners, deep thinkers, and confident about the future.

Our philosophy to teaching and learning

We have a learner-centred approach, we value but challenge students' point of view, we pose problems to stimulate thinking, we understand that students learn differently and require quality feedback, we value relationships, we understand the importance of students acquiring knowledge and then taking action.

Our culture

We care about valuing children as unique and powerful learners. We spend time on problem solving, big ideas, and inquiry learning. We celebrate our successes, failures, and moments where we can laugh! We talk about people's points of view, what motivates us, what challenges us, and our thinking.

Our curriculum

We value the New Zealand Curriculum by offering our students the chance to learn in all subject areas in a holistic way. Pirinoa School closely follows the values, principles, and key competencies listed in the curriculum, but also adds its personal flavour using ideas from our local community.

We promote inquiry learning and focus on the big ideas by: tuning in, finding out information, sorting out information, going further, taking action, and reflecting on our learning.

Through consultation, we as a school community, have decided to focus on the following aims:

Four Focus Areas for the Future

1. A deep, meaningful and well balanced curriculum that focuses on big ideas and inquiry learning.
2. Teachers showing excellence in teaching.
3. Students showing excellence in learning.
4. To maintain a strong community and school partnership that's focused on student learning and well-being.

Section 1: Introduction

Pirinoa School is a small rural primary school, Years 1-8, situated in the settlement of Pirinoa, South Wairarapa.



Current School Roll: 42 (February 2020)

Fifty seven percent of our school students are identified as Maori/other Pacific peoples

Room 1: 14 Room 2: 12 Room 3: 16

Female: 26 Male: 24

We celebrate all learners at Pirinoa School and invite everyone to join us on our Pirinoa School Vision of ***'Inspired, confident, proud tamariki'***.

The majority of our students come from farming families in the area and a few are from fishing families. Students come from as far as Ngawi on the coast to the Featherston turn off in the North. Learning experiences are enthusiastically supported by the school and district community. The school is very much the focal point of the community. This is seen by an active fundraising group supporting our students in their learning by fundraising for equipment, resources and excursions. A valued group of volunteers, provide assistance for our students in Literacy, Numeracy, and hands on learning experiences outside the classroom.

We are proud members of our local Community of Learning/Kāhui Ako.

Meeting the requirements of the National Education Guidelines

In partnership with the Government, Pirinoa School is focused on working towards the National Education Goals through planned and effective curriculum delivery that incorporates a sound knowledge of literacy and numeracy, with learning outcomes being measured to enhance further learning.

Our programmes support all students in striving towards their full potential. These are constantly reviewed to remain up-to-date in an ever-changing world. Our administration framework is also focused on learning.

Pirinoa School recognises the importance of families/whanau and early childhood education. A playgroup has been given the use of a school building to encourage parents in the community to bring their tamariki along and participate in early learning experiences.

The school understands its obligation to support those with special learning needs (acceleration, enrichment, extension and those with a physical or intellectual disability) to ensure that they are able to fully engage in all school activities, attain the relevant Key Competencies and achieve the objectives within the Learning Areas of the New Zealand Curriculum.

Our key priority is to lift student achievement. This will be determined through quality teacher practice, relevant learning experiences, student advocacy, varied assessment strategies, data collection and analysis, and school-wide self-review. There will be a clear focus on student learning, engagement and achievement.

Assessment and Reporting

At Pirinoa School assessment, teaching and learning are closely linked, as each area informs the other. The primary purpose of assessment is to improve students' learning and teachers' teaching as both respond to the information it provides. At the heart of quality assessment for learning is the concept that students who truly understand and are involved in their learning, have accelerated rates of achievement. Assessment-capable students know what they need to learn, where they are at with that learning and



what their next learning steps are. These principles are embedded in our quality programmes for our learners and they are able to articulate these.

Our intention is that assessment for learning will optimize learning and student outcomes. Pirinoa School is committed to using the curriculum as a means for considering, explaining, and responding to our students' progress and achievement in Years 1 - 8.

Literacy, Numeracy and Māori Achievement

Our aim at Pirinoa School is that every child achieves literacy and numeracy levels that enable their success. We acknowledge that literacy and numeracy skills are the foundation for continuing learning and provide access to the curriculum, and we see this as the key measure of our teaching success. For students identified as “at risk” we will determine “barriers to learning”, look at options to better support and engage those children and seek out ways to ‘do things differently’ in order to meet their individual learning needs.

At Pirinoa School, we acknowledge the importance of ako – effective and reciprocal teaching and learning – for, and with, Māori learners. We recognize Manaakitanga, Māramatanga, Whānaungatanga and hold high expectations for our Māori students.

We believe that **language, identity and culture counts**, and in manaakitanga - knowing where students come from and building on what students bring with them. **Productive partnerships** with wananga are essential – equity, sincerity and trust in our Māori students, whānau and educators to share knowledge and expertise with each other in order to produce better outcomes.

Cultural Diversity

At Pirinoa School, we respect and promote the special place of Māori and Māori culture, while also valuing the diversity of cultures within our local community and New Zealand. All students will be provided with the opportunity of a quality education whilst celebrating their own background, ethnicity, religion, gender and/or disability.

The Treaty of Waitangi provides a rationale for us to build a school culture that acknowledges kaupapa Māori, and promotes te reo Māori and tikanga Māori. In recognition of the unique position of Māori, Pirinoa School will take all reasonable steps to:

- 🌀 ensure that 'Māori enjoy educational success as Māori'
- 🌀 provide instruction in tikanga Māori and te reo Māori
- 🌀 identify and remove barriers to achievement to improve outcomes for Māori
- 🌀 develop partnerships with Māori parents, whanau and our community marae
- 🌀 encourage our staff to participate in effective professional development that makes a difference for and with Māori students

Significant Achievements

As an EnviroSchool, Pirinoa School has been recognised as an enthusiastic learning partner with many of our local community environmental groups – Wellington Regional Council, Department of Conservation, Lions' Club Trees for Survival, Paper 4 Trees, South Wairarapa Biodiversity Group, Aorangi Trust, and South Wairarapa Rotary. We are proud to be actively involved in creating a sustainable future with a 'rubbish



free' and 'soft drink free' environment, flourishing vegetable gardens, an orchard, and worm farms reusing and recycling our food waste. This partnership is continuing and Pirinoa School is working towards attaining the next level of achievement (Gold).

Strengths and Analysis of Student Achievement

Pirinoa School is committed to ensuring our policies and procedures adhere to the National Education Guidelines in pursuit of our vision.

Our '**Pirinoa Learning Pathway**' - Pirinoa Curriculum clearly guides our teaching and learning and ensures that we consistently consider:

- the needs of our learners as individuals
- our learning community
- our learning partners
- the context in which we live and work
- authentic contexts for learning
- our values and beliefs
- the Key Competencies, Values, Vision and Principles of the NZ Curriculum.

Procedural Information

Timeframes:

Our annual strategic goals are reviewed throughout the year and student achievement data and analysis is completed and presented to the Board of Trustees. This year data will be presented to the Board of Trustees in March, June and November. Our annual goals are established from the broad strategic goals of our Charter by using student achievement and review data, considering the academic/emotional/social and physical needs of our learners and being mindful of national trends and research information.

Our Charter, reporting and Analysis of Variance based on the previous year's Strategic Plan is forwarded to the local MoE office by 1st March each year. The Annual Accounts including these annual reports are sent to the auditor by the 31st March each year. The Annual Report, based on all the above, is completed and presented to the Board of Trustees in April/ May and once approved, copies are sent to the Ministry by 31st May each year. The community has full access to this report at the school office.

Our Consultation Process:

- Our school community is consulted regularly through fortnightly newsletters, monthly district newsletters, surveys, questionnaires, school/community noticeboard, whanau gatherings and other opportunities to provide specific feedback. We operate an 'Open Door' policy where constructive criticism, strategies or ideas to enhance student progress and achievement are welcomed.
- Family Data Hui are held each year to consult with all families on:
 - 👍 What is working well at Pirinoa School?
 - 👍 What could be improved at Pirinoa School?
 - 👍 What changes or initiatives would you like to see?
 - 👍 How can you contribute to your children's education?
- A strong relationship with the Pirinoa Play Group, which share the same grounds, is valued, as this contributes to an effective and supportive transition to school for our new entrants and their families



Section 2: Strategic Plan

3 Year Strategic Plan			
Strategic Goal 1	2020	2021	2022
<p>All Pirinoa students experience a deep, meaningful and well balanced curriculum that focuses on big ideas and inquiry learning.</p> <p><i>Big question</i> “What are we teaching and why?”</p> <p><u>Measures</u> Professional Development around Positive Teaching Environments in the Classroom</p> <p>Student voice What do they think about the curriculum?</p> <p>What informs teaching and learning at Pirinoa School?</p> <p>Community consultation Teacher survey</p> <p>Current research on education that is not politically bias and data heavy</p>	<p>To implement a new 2 year curriculum plan that is based around every curriculum area (Year 2 of curriculum)</p> <p>To continue to use the inquiry model to explore big ideas.</p> <p>To review our curriculum and inquiry model with our students and whanau.</p>	<p>To ensure that we are covering the National Curriculum in our two year plan</p> <p>To review our trialled approach to teaching and learning at Pirinoa School</p>	<p>To develop an overview of the National Curriculum being taught at Pirinoa school at Level 1, Level 2, Level 3 and Level 4.</p>
Strategic Goal 2	2020	2021	2022
<p>Pirinoa teachers will demonstrate excellence in teaching</p> <p><i>Big question</i> “What does effective teaching look like at Pirinoa School?”</p>	<p>To review the annual plan for assessment To establish systems for target students who are at risk of not achieving</p> <p>To implement a creative and structured learning environment that focuses</p>	<p>To evaluate 21st Century teaching practises introduced in 2020. What went well?</p> <p>Continue to ask the question “What does effective teaching look like at Pirinoa school?”</p>	<p>To review our assessment systems and make any necessary changes working alongside the BOT</p>

<p><i>“What are our systems for our core subject areas?”</i></p> <p>Measures</p> <p>Student achievement: Curriculum levels for Literacy and Math</p> <p>Long Term Plans Evidence of Coverage in each Classroom</p> <p>Student Voice</p> <p>Teaching inquiry related to target groups based on student data</p> <p>Appraisal linked to core learning areas.</p> <p>Outside Agencies such as RTLit and RTLB</p>	<p>on student learning and ownership for our core learning areas (Literacy and Math)</p> <p>To implement clear systems that create clarity around learning.</p> <p>To sustain a strong home/school relationship.</p> <p>To explore 21st Century teaching practises focussing on collaborative teaching and learning systems</p>	<p>Identify Professional development areas for staff at Pirinoa school.</p> <p>Review home/school relationships (use of a survey)</p>	<p>To review our teaching and learning systems</p> <p>Continue to strengthen relationships between home and school</p>
<p>Strategic Goal 3</p>	<p>2020</p>	<p>2021</p>	<p>2022</p>
<p>Pirinoa students will demonstrate excellence in learning</p> <p><i>Big question “How do we ensure that all of our students are confident lifelong learners?”</i></p> <p>Measures</p> <p>For all Pirinoa students to be confident in all areas of the key competencies, Pirinoa Pathway, and Ka Hikitia education strategy (where applicable).</p> <p>Student self-assessment Student peer assessment Teacher assessment Parent assessment</p>	<p>To review the Pirinoa Pathway and its effectiveness</p> <p>To focus on resilience and well-being as stated in our Kahui Ako achievement challenge</p> <p>To explore digital citizenship and its impact on student well being at Pirinoa School.</p> <p>Pirinoa Digital Policy to align with the National DigitalTechnology Curriculum.</p>	<p>To develop an action plan from the review of the Pirinoa Pathway</p> <p>To review the Kahui Ako achievement challenge. Are our learners confident? How do we know?</p> <p>To further explore the challenges our students face as learners in the 21st Century</p>	<p>To continue refining the Pirinoa Pathway action plan</p> <p>To develop activities that inspire students to be confident lifelong learners</p> <p>To continue to explore the challenges our students face as learners in the 21st Century</p>



New Zealand Curriculum Levels			
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Section 3: Pirinoa School Annual Plan 2020

Strategic Goal 1

Pirinoa School has a deep, meaningful and well balanced curriculum that focuses on big ideas and inquiry learning.

Objective

To have an annual overview plan to ensure curriculum coverage within Pirinoa School

To plan and implement a long term plan for each term in 2020.

To ensure that learning experiences, linked to the eight learning areas of the New Zealand Curriculum are meaningful and engaging and reflect the local area.

To review planning templates to ensure that Pirinoa School is covering the New Zealand Curriculum.

Goal 1 Actions	Time frame	Who	Resources	Analysis of variance
1a To plan a yearly overview with all staff 1b To plan a term by term programme with all staff and students input on a Google Doc that has meaningful links to the NZC, is class specific, and can be recorded in a way so we can track each subject area easily throughout the year.	Feb 2020 First two terms planned by end of Feb and visits and visitors to the school booked	Teachers Teachers and input from students	NZC Pirinoa existing Curriculum	
2a To implement a planned curriculum document using a range of teaching methods for 21st Century learning. 2b To provide rich learning experiences that engage and challenge our students as stated in the Literacy, Numeracy, and Inquiry Implementation Plans.	Through out the school year.	Teachers Students Visitors Community members	NZC Pirinoa Implementation Plans	



3 To assist students to use an inquiry cycle with an emphasis on students asking questions and using research skills to gain knowledge.	Daily	Teachers Students	Inquiry Model Specific resources relating to the chosen inquiry	
4 To reflect on the planned curriculum each term using evidence from student's work, planning sheets, teacher observations, and the teacher inquiry cycle.	End of every term	Teachers Student feedback Examples of work at each level to create exemplars	Google Doc	

Strategic Goal 2

Pirinoa teachers will demonstrate excellence in teaching.

Objectives

To use teacher inquiry to improve the learning success of students

To use assessment to inform our teaching.

To use appraisal feedback/feedforward to enhance the success of our students.

Goal 2 Actions	Time frame	Who	Resources	Analysis of variance
1 To align our teaching inquiry to improve our pedagogy.	Driven by need (at least 2 a year) Developed through year	Teachers	Professional development within the school Staff and Principal Network Outside agencies	



2a To follow the school wide assessment timeline. 2b To implement the individual student assessment folders to record the evidence related to progress.	Term 1 to 4	Teachers	Assessment timeline	
To appraise staff against the PTC's and Pirinoa School's strategic goals	Annual appraisal with classroom observations once a term	Principal Report to BoT		

Strategic Goal 3

Pirinoa students will demonstrate excellence in learning.

As illustrated in the Key Competencies of the New Zealand Curriculum, the Pirinoa Pathway, and Ka Hikitia.

Objectives

To build resilience and wellbeing of all students through in school and Kahui Ako initiatives.

To ensure that students understand appropriate learning behaviours. and skills for success.

Goal 3 Actions	Time frame	Who	Resources	Analysis of variance
1. To review the Pirinoa Pathway – what is it? Why do we have it? How can we improve it? To revisit key competencies with the staff and students.	Term 3/4	Teachers Students Whanau	Current Pirinoa Pathway NZC	



2 To take Professional Development opportunities to revisit “what learning behaviour looks like in our school”	Annual	Teachers Students Whanau	Kahui Ako Readings Professional Bodies	
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