

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF PIRINOA SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Pirinoa School (the School). The Auditor-General has appointed me, Vivien Cotton, using the staff and resources of Cotton Kelly Smit Limited (CKS Audit), to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 19, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with the Public Sector - Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 24 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the information included in the Analysis of Variance, the Kiwisport Statement, the list of Trustees and the Statement of Responsibility, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Vivien Cotton
CKS Audit
On behalf of the Auditor-General
Palmerston North, New Zealand

PIRINOA SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number: 2958

Principal: Nat Lagah

School Address: 2782 Lake Ferry Road

School Postal Address: Lake Ferry Road RD 2, Featherston, 5772

School Phone: 06 307 7829

School Email: office@pirinoa.school.nz

Accountant / Service Provider:

Education  *Services.*
Dedicated to your school

PIRINOA SCHOOL

Annual Report - For the year ended 31 December 2021

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Pirinoa School

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Tania J Macdonald
Full Name of Presiding Member

Natalie Lagak
Full Name of Principal

[Signature]
Signature of Presiding Member

[Signature]
Signature of Principal

23.5.2022
Date:

23.5.2022
Date:

Pirinoa School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	462,312	531,667	546,934
Locally Raised Funds	3	68,628	53,350	29,934
Interest Income		568	700	1,399
Other Revenue		346	-	-
		<u>531,854</u>	<u>585,717</u>	<u>578,267</u>
Expenses				
Locally Raised Funds	3	13,457	3,850	10,198
Learning Resources	4	347,124	434,866	354,017
Administration	5	59,432	51,220	51,956
Finance		717	97	382
Property	6	104,682	113,530	125,346
Depreciation	10	22,053	15,982	22,997
Transport		920	1,080	-
		<u>548,385</u>	<u>620,625</u>	<u>564,896</u>
Net Surplus / (Deficit) for the year		(16,531)	(34,908)	13,371
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>(16,531)</u>	<u>(34,908)</u>	<u>13,371</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Pirinoa School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2021

	2021	2021	2020
Notes	Actual	Budget	Actual
	\$	(Unaudited)	\$
		\$	
Equity at 1 January	319,488	282,613	284,612
Total comprehensive revenue and expense for the year	(16,531)	(34,908)	13,371
Capital Contributions from the Ministry of Education			
Contribution - Furniture and Equipment Grant	-	-	3,523
Funds From Closure Of Schools	-	-	17,982
Equity at 31 December	302,957	247,705	319,488
Retained Earnings	302,957	247,705	319,488
Equity at 31 December	302,957	247,705	319,488

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Pirinoa School
Statement of Financial Position
As at 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	7	134,443	91,066	136,009
Accounts Receivable	8	41,883	24,917	25,790
GST Receivable		5,076	1,508	4,753
Prepayments		2,775	2,613	2,660
Investments	9	50,610	48,321	22,951
		<u>234,787</u>	<u>168,425</u>	<u>192,163</u>
Current Liabilities				
Accounts Payable	11	42,191	35,034	38,791
Revenue Received in Advance	12	4,000	300	-
Provision for Cyclical Maintenance	13	-	4,715	-
Finance Lease Liability	14	3,728	5,024	3,225
Funds held for Capital Works Projects	15	29,247	-	-
		<u>79,166</u>	<u>45,073</u>	<u>42,016</u>
Working Capital Surplus/(Deficit)		<u>155,621</u>	<u>123,352</u>	<u>150,147</u>
Non-current Assets				
Investments (more than 12 months)	9	-	-	26,790
Property, Plant and Equipment	10	194,560	148,387	186,377
		<u>194,560</u>	<u>148,387</u>	<u>213,167</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	40,800	21,436	35,500
Finance Lease Liability	14	6,424	2,598	8,326
		<u>47,224</u>	<u>24,034</u>	<u>43,826</u>
Net Assets		<u><u>302,957</u></u>	<u><u>247,705</u></u>	<u><u>319,488</u></u>
Equity		<u><u>302,957</u></u>	<u><u>247,705</u></u>	<u><u>319,488</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Pirinoa School
Statement of Cash Flows
For the year ended 31 December 2021

		2021	2021	2020
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
		\$	\$	\$
Cash flows from Operating Activities				
Government Grants		124,806	112,561	142,246
Locally Raised Funds		72,974	51,850	29,634
Goods and Services Tax (net)		(323)	-	(3,245)
Payments to Employees		(115,239)	(115,314)	(55,792)
Payments to Suppliers		(84,017)	(43,579)	(68,777)
Interest Paid		(717)	(97)	(382)
Interest Received		981	700	1,620
Net cash from/(to) Operating Activities		(1,535)	6,121	45,304
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(27,875)	(2,190)	(17,265)
Purchase of Investments		(869)	-	(1,419)
Net cash from/(to) Investing Activities		(28,744)	(2,190)	(18,684)
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	-	3,523
Owners Contributions		-	-	17,982
Finance Lease Payments		(2,795)	(4,235)	(3,486)
Funds Administered on Behalf of Third Parties		31,508	-	-
Net cash from/(to) Financing Activities		28,713	(4,235)	18,019
Net increase/(decrease) in cash and cash equivalents		(1,566)	(304)	44,639
Cash and cash equivalents at the beginning of the year	7	136,009	91,370	91,370
Cash and cash equivalents at the end of the year	7	134,443	91,066	136,009

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Pirinoa School

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Pirinoa School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 13.



Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the Statement of Financial Position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.



e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	20 years
Buildings	20-50 years
Furniture and Equipment	5-10 years
Information and Communication Technology	5 years
Library Resources	8 years
Motor Vehicles	5 years
Leased assets held under a Finance Lease	Term of Lease



k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.



p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expenses.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Comprehensive Revenue and Expenses. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Operational Grants	122,789	109,981	115,649
Teachers' Salaries Grants	270,503	340,193	323,017
Use of Land and Buildings Grants	62,990	78,913	80,873
Other MoE Grants	6,030	2,580	27,395
	462,312	531,667	546,934

The school has opted in to the donations scheme for this year. Total amount received was \$6,750.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue			
Donations & Bequests	30,160	35,000	249
Fees for Extra Curricular Activities	4,138	1,750	3,257
Trading	1,065	600	965
Fundraising & Community Grants	17,925	16,000	9,828
School House	15,340	-	15,635
	68,628	53,350	29,934
Expenses			
Extra Curricular Activities Costs	1,880	2,650	3,801
Trading	1,612	1,200	1,743
Fundraising & Community Grant Costs	1,162	-	1,406
School House	8,803	-	3,248
	13,457	3,850	10,198
<i>Surplus for the year Locally raised funds</i>	55,171	49,500	19,736

4. Learning Resources

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Curricular	13,463	10,500	9,940
Library Resources	672	500	160
Employee Benefits - Salaries	328,937	418,616	340,888
Staff Development	4,052	5,250	3,029
	347,124	434,866	354,017



5. Administration

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Audit Fee	4,815	4,975	4,675
Board Fees	3,322	3,240	2,615
Board Expenses	4,479	4,000	3,662
Communication	1,302	1,450	1,361
Consumables	2,994	1,850	1,714
Operating Lease	-	-	63
Other	8,508	6,900	5,709
Employee Benefits - Salaries	27,912	23,825	26,233
Insurance	1,120	-	1,124
Service Providers, Contractors and Consultancy	4,980	4,980	4,800
	59,432	51,220	51,956

6. Property

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Caretaking and Cleaning Consumables	3,114	2,700	3,413
Cyclical Maintenance Provision	5,300	3,251	10,851
Grounds	2,333	1,000	3,477
Heat, Light and Water	5,267	4,800	5,074
Rates	794	750	693
Repairs and Maintenance	7,441	5,200	6,602
Use of Land and Buildings	62,990	78,913	80,873
Security	760	850	644
Employee Benefits - Salaries	14,968	13,066	13,719
Contractor And Consultancy	1,715	3,000	-
	104,682	113,530	125,346

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Bank Accounts	134,443	91,066	136,009
Cash and cash equivalents for Statement of Cash Flows	134,443	91,066	136,009

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$134,443 Cash and Cash Equivalents \$29,247 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.



8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	-	332	332
Banking Staffing Underuse	21,250	-	-
Interest Receivable	211	845	624
Teacher Salaries Grant Receivable	20,422	23,740	24,834
	41,883	24,917	25,790
Receivables from Exchange Transactions	211	1,177	956
Receivables from Non-Exchange Transactions	41,672	23,740	24,834
	41,883	24,917	25,790

9. Investments

The School's investment activities are classified as follows:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Asset			
Short-term Bank Deposits	50,610	48,321	22,951
Non-current Asset			
Long-term Bank Deposits	-	-	26,790
Total Investments	50,610	48,321	49,741



10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Land	12,000	-	-	-	-	12,000
Buildings	87,264	-	-	-	(2,789)	84,475
Building Improvements	28,099	25,992	-	-	(2,071)	52,019
Furniture and Equipment	23,188	-	-	-	(6,635)	16,553
Information and Communication Technolog	7,201	1,883	-	-	(3,156)	5,928
Motor Vehicles	16,890	-	-	-	(3,448)	13,442
Leased Assets	11,393	2,361	-	-	(3,848)	9,906
Library Resources	342	-	-	-	(106)	237
Balance at 31 December 2021	186,377	30,236	-	-	(22,053)	194,560

The net carrying value of equipment held under a finance lease is \$9,906 (2020: \$11,393)

	2021	2021	2021	2020	2020	2020
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Land	12,000	-	12,000	12,000	-	12,000
Buildings	118,076	(33,601)	84,475	118,076	(30,812)	87,264
Building Improvements	62,926	(10,907)	52,019	36,934	(8,835)	28,099
Furniture and Equipment	111,128	(94,575)	16,553	111,127	(87,939)	23,188
Information and Communication Technolog	65,350	(59,422)	5,928	63,468	(56,267)	7,201
Motor Vehicles	17,239	(3,797)	13,442	17,239	(349)	16,890
Leased Assets	15,350	(5,444)	9,906	14,679	(3,286)	11,393
Library Resources	20,996	(20,759)	237	20,996	(20,654)	342
Balance at 31 December	423,065	(228,505)	194,560	394,519	(208,142)	186,377

11. Accounts Payable

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Creditors	9,499	6,174	8,933
Accruals	4,815	4,539	4,675
Employee Entitlements - Salaries	27,641	23,740	24,834
Employee Entitlements - Leave Accrual	236	581	349
	42,191	35,034	38,791
Payables for Exchange Transactions	42,191	35,034	38,791
	42,191	35,034	38,791

The carrying value of payables approximates their fair value.



12. Revenue Received in Advance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Income In Advance	4,000	60	-
Swimming Pool Key Bond	-	40	-
Merino Rebate Grant	-	200	-
	4,000	300	-

13. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	35,500	22,900	24,649
Increase to the Provision During the Year	5,300	3,251	5,300
Adjustment to the Provision	-	-	5,551
Provision at the End of the Year	40,800	26,151	35,500
Cyclical Maintenance - Current	-	4,715	-
Cyclical Maintenance - Term	40,800	21,436	35,500
	40,800	26,151	35,500

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	4,328	5,024	3,803
Later than One Year and no Later than Five Years	7,535	2,598	9,838
Future finance charges	(1,711)	-	(2,090)
	10,152	7,622	11,551
Represented by			
Finance lease liability - Current	3,728	5,024	3,225
Finance lease liability - Term	6,424	2,598	8,326
	10,152	7,622	11,551



15. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

2021	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Outside Canopy	230179	-	42,414	(21,248)	-	21,166
Intruder Alarm Upgrade	234747	-	8,081	-	-	8,081
Totals		-	50,495	(21,248)	-	29,247

Represented by:

Funds Held on Behalf of the Ministry of Education	29,247
Funds Due from the Ministry of Education	-
	<u>29,247</u>

2020	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Totals		-	-	-	-	-

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	3,322	2,615
<i>Leadership Team</i>		
Remuneration	206,747	107,343
Full-time equivalent members	2.00	1.54
 Total key management personnel remuneration	210,069	109,958

There are 5 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance (0 members) and Property (0 members) that met 0 and 0 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	100 - 110	50 - 60
Benefits and Other Emoluments	3 - 4	1 - 2
Termination Benefits	-	-

Principal 2

The total value of remuneration paid or payable to the Principal was in the following bands:

Salary and Other Payments	-	50 - 60
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-



19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

\$50,636 contract for the Outside Canopy as agent for the Ministry of Education. This project is fully funded by the Ministry and \$42,414 has been received of which \$21,248 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$12,000 contract for the Intruder Alarm Upgrade as agent for the Ministry of Education. This project is fully funded by the Ministry and \$8,081 has been received of which \$0 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments as at 31 December 2020: Nil)

(b) Operating Commitments

There are no operating commitments as at 31 December 2021 (Operating commitments at 31 December 2020: nil).

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	134,443	91,066	136,009
Receivables	41,883	24,917	25,790
Investments - Term Deposits	50,610	48,321	49,741
Total Financial assets measured at amortised cost	226,936	164,304	211,540

Financial liabilities measured at amortised cost

Payables	42,191	35,034	38,791
Finance Leases	10,152	7,622	11,551
Total Financial Liabilities Measured at Amortised Cost	52,343	42,656	50,342



22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



Pirinoa School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Tania Macdonald	Presiding Member	Appointed	Sep 2022
Eugene Moore	Principal	Ex-Officio	
Aaron Donges	Parent Representative	Elected	Sep 2022
Andrea Didsbury	Parent Representative	Elected	Sep 2022
Sara Sutherland	Parent Representative	Elected	Sep 2022
Natalie Lagah	Staff Representative	Appointed	Sep 2022
Jane Gibbens	Other	Appointed	Sep 2022
Irlene Stevens-Love	Parent Representative	Elected	Apr 2021

Pirinoa School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$730 (excluding GST). The funding was spent on sporting endeavours.

Analysis of Variance for 2021 Strategic Goals:

Goal One

	What we did	Why the variance?	Next Steps
<p>All Pirinoa students experience a deep, meaningful and well balanced curriculum that focuses on big ideas and Inquiry learning <i>What are we teaching and why?</i></p>	<p>The entire Strategic Plan underwent a major overhaul. We started with a review of our current goals using the SCOT method and combined this with a gap analysis carried out by staff with a view to reviewing our strategic goals for 2022 onwards. This provided us with clear goals which were shared and discussed with the BOT.</p>	<p>We felt due to a change of leadership and lack of a clear, progressive current Strategic Plan, we needed to refocus and reconsider the needs of staff and students currently and moving forward. We basically wiped the old plan and started afresh.</p>	<p>The Principal completed a 10 month course through the Springboard Trust to work through in consultation with the BOT, staff and wider community what were the perceived areas for us to focus on. This was completed and a 2022-2025 plan was drafted and approved.</p>
<p>To review and create a Strategic Plan for 2022 onwards that focuses on raising achievement and reducing disparity.</p>	<p>We revised our Values and vision in conjunction with the development of the Strategic Plan and reconnected with the PB4L Programme as a 'Refresher'.</p>	<p>This was completed, therefore no variance.</p>	<p>To create signage throughout the school and further embed our values in our programmes and correspondence with our community. Continue with the PB4L programme to its completion as a Tier 1 School.</p>
<p>To develop stronger links with our local marae.</p>	<p>We established a clear dialogue with Kohunui Marae and drafted out a possible plan to strengthen our School/Marae connection. Through our Kahui Ako Kiarahi, we began getting regular Te reo back into Pirinoa School</p>	<p>As Vaccine mandates were introduced, the Kaiarahi position was dissolved. The marae underwent major renovations throughout the year and although we kept in contact, no further progress was made.</p>	<p>Re-establish contact with appropriate kaumatua and complete our initial visit to the Marae</p>

Goal Two

Pirinoa Teachers will demonstrate excellence in teaching	What we did	Why the variance?	Next Steps
<p><i>Pirinoa teachers will demonstrate excellence in teaching</i></p> <p><i>Big question "What does effective teaching look like at Pirinoa School?"</i></p> <p><i>"What are our systems for our core subject areas?"</i></p> <p>Continue to ask the question "What does effective teaching look like at Pirinoa school through a PB4L lens.</p>	<p>We have begun implementing a Progression Framework which was constructed through our Kahui Ako and shared, this is with a literacy focus.</p> <p>We have opted into the Curriculum Refresh in as part of the English Curriculum trial.</p> <p>Staff have decided, based on our achievement data that we will have a major push in Literacy in 2022 and will be the focus of our school-wide PLD</p> <p>We attended initial PB4L workshops in Term 1 with a follow-up visit by the facilitator in Term 2 to our school. We wrote our Behaviour Management Plan as there was not</p>	<p>We used the Quality Practice Templates to complete a 'Stocktake' around the standards for teaching and devised our own definitions of these as a staff, we created our own statements and reviewed them to give us our current understanding in terms of a 'Pirinoa School' lens.</p> <p>The timing/location and delivery of the PB4L workshops was incredibly overwhelming. We were only given \$3000 funding as we were classed as a 'Refresher School', even</p>	<p>In 2022, the new assessment plan will be implemented (e-asTTle, PaCT (writing). Staff will attend courses specific to literacy, using this as a base to write a new Literacy Implementation Plan in 2022</p> <p>Source missing resources that are vital for effective teaching and learning (e.g. maths equipment for juniors)</p> <p>Re-engage with the course facilitators and seek to progress PB4L within the school. We do not have significant behavioural issues due to the system we introduced</p>

<p>To create Pirinoa School's version of Professional Growth Cycles.</p>	<p>an existing one, this was to give clarity and consistency throughout the school in terms of managing student behaviour. This was shared with students and the community.</p> <p>Significant work was completed around teacher/school strengths. We used the QPT's to help guide what areas of our teaching would benefit from a targeted focus in 2021. We constructed a template and worked collaboratively with a 'buddy' to set and work towards our goals.</p>	<p>though there had been no obvious sign- or impact that it had previously existed, also the entire staff had changed since the original subscription to PB4L with all but one staff member having any significant understanding of the programme. There has been no followup from the course coordinators to check how we are going or what other support would be required.</p> <p>This goal was essentially met, we are using the template again this year and adding a 'Reflection' component for 2022.</p>	<p>earlier in the year. Review at the end of 2022 if this programme is of any value to us as a school, is it meeting our current needs?</p> <p>Ongoing review of our procedure for the PGC process.</p>
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