



Our Vision: Where kids can be kids, and curiosity and self-worth are nurtured.

Annual Plan 2023

2021 - 2023 Strategic Goal 1 To have highly effective teachers who embed their teaching in sound pedagogy and reflective practices						
Key 2022 strategies	Actions	Timeframe by term ✓	Measuring Success			
1) Use staff meetings to develop the key areas of ANZH and Play Based Learning	Identify as a team what our goals are for these two areas. For example the kids are not learning 'play based learning'; rather, we are using PBL as a framework/tool. So what is it that we want them to learn as we work with this framework/tool?	✓	Success will look like:			
	Develop a framework (linking to our goals) for what data we want to collect and analyse as a team. Eg we may decide to take videos of kids engaged in activities and watch, discuss as a team with prompt questions	✓	<ul style="list-style-type: none"> Children are highly engaged and succeeding in the foundational skills* in the two focus areas: Play Based Learning and Aotearoa NZ Histories. This will be evident in anecdotal evidence through staff meetings and in sample learning conversations between Principal and groups of students 			
	Identify and implement further professional development to support the above key actions	✓				
2) Maintain a supportive collegial environment which prioritises staff wellbeing	Have regular social and team building sessions throughout the year	✓	Success will look like:			
	Develop a Pirinoa Staff wellbeing survey. Fill this out in term 1 and again in term 4	✓	<ul style="list-style-type: none"> All staff report high levels of wellbeing and that the environment is collegial. 			
	Work collaboratively to ensure everyone gets to use their 'voucher'	✓				
	Identify some areas the school can provide for e.g. an 'away day' in term 3.	✓				

	Everyone identifies the things that 'fill their bucket' and reflects on whether anything about their job gets in the way of those things. What are some reasonable requests we can make to leadership to boost our personal wellbeing. Use the Te Whare Tapa Wha model as a start point						
3) Develop our knowledge and practice of Te Reo Māori	Narrow our staff development focus to words and phrases that link to Mātauranga Māori, our values and useful everyday phrases e.g. manaakitanga, taiao, timata, mutu						Success will look like:
	Institute a regular staff meeting e.g. termly where all staff can attend, and use these sessions to develop our shared confidence, knowledge and use of Te Reo Māori.						<ul style="list-style-type: none"> ● All staff will report an increase in confidence and use of Te Reo in the school ● The community will report successful Matariki and Te Wiki o Te Reo Maori celebrations ● Te Reo Māori will be more visible in classes and children's confidence/knowledge and skills will be increasing
	Within the whole staff meetings and at other times, staff will take turns at bringing engaging activities to the rest of the team that can then get rolled out at a class level						
	Develop a robust plan for Matariki (June*) and Te Wiki o Te Reo Māori (Sept)						
	Implement fun, and celebratory events for Matariki and Te Wiki o Te Reo Māori						

2021 – 2023 Strategic Goal 2

For all students to experience a deep, meaningful and well-balanced curriculum that is goal driven and learning is enhanced through our school values and the key competencies (TRUMP)

Outcome: Students regularly report high levels of engagement with the learning activities and the goal setting process at Pirinoa School. Teachers are satisfied that the students are achieving to the best of their abilities.

Key 2022 strategies	Actions	Timeframe by term ✓	Measuring success				
4) Embed clear and precise learning/progress indicators in reading, writing, maths which	Use our teacher staff meetings to support each other to make the indicators useful for our students						Success will look like:
	Use assemblies and other events to promote the Lighthouse Values						<ul style="list-style-type: none"> ● Staff meetings will have the look and feel of Professional Learning Groups ● Teachers will report they found staff meetings to be positively impactful on the school's ability to make the progress indicators a source of an increase in achievement for the students

students will use to set goals at each level.																											
Continue to promote our school values																											
5) Connect the children with the varied opportunities within our local context and continue developing a STEM-focused curriculum framework	Apply for further PLD funding through schemes like Field Based STEM for ongoing PLD opportunities in various fields.																										
	Continue to form relationships with a range of STEM experts in our local area, creating EOTC opportunities for students																										
	Through our work with the Kāhui Ako, develop the documentation and systems for our local curriculum																										
	Continue creating a record of EOTC field trips and STEM education gained during expert-visits, to use as a basis for our local STEM-based curriculum																										

2021 - 2023 Strategic Goal 3

To engage all stakeholders in our community and have them actively share in the life of the school

Outcome: Our community and school have a sense of belonging and will feel interconnected through our regular interactions. This is translating into high levels of engagement for our students, particularly in the areas of tikanga Māori, mātauranga, local science and history

6) Develop mutually beneficial and robust partnerships with local entities to help foster the concept of kaitiakitanga and promote sustainability within our learning	Strengthen the connection with Kohunui Marae and organise a mutually beneficial partnership between school/marae which includes termly + marae visits					Success will look like:
	Strengthen our local community partnerships with a range of interested parties to promote EOTC opportunities for our students and kaitiaki of our local area					<ul style="list-style-type: none"> The idea that Pirinoa School is strong in connecting our students with valuable learning experiences in our local area is deeply embedded at a reputational level i.e. we are known as the school that does this work at a high level

programme					
8)Grow our knowledge of our local history and develop/incorporate it within our local curriculum with the support of local stakeholders	Strengthen partnerships with community members to boost staff and student knowledge of local history in the Pirinoa/Lake Ferry/Ngawi catchment				

*Foundational skills are listed in the new National Education and Learning Priorities as: language, literacy and numeracy combined with the capabilities of communication, problem solving, critical thinking and interpersonal skills

*Matariki is actually July but this is the school holidays, so we will do our celebrations at the end of term 2